

Name: **Sample Lyra**

Grade: **8**

Unassisted Writing Prompt: SpongeBob

Trait		Comment	Mark
Ideas	+	Great ideas Lyra!	D
	+		
	✓	Those are some good ideas, however you could make Patrick star in it too!	
Organization	+	Your skills on organization is amazing	NYE
	+	I could learn a thing or two from you Lyra!	
	✓		
Voice	+		C
	+		
	✓	Your voice needs to be more clear	
Word Choice	+		HC
	+		
	✓	Please use a more diverse word choice Lyra	
Sentence Fluency	+		C
	+		
	✓	You need to start practicing your speaking skills!	
Conventions (Grammar)	+	Keep up the great work Lyra	D
	+		
	✓	Make sure to use present tense!	
Conventions (Spelling)	+	Your spelling skills are amazing!	NYE
	+		
	✓		
Presentation	+	Your presentation is very funny!	C
	+		
	✓		

Teacher Code: SPH999

Overall Score: HC **C** D NYE

+ Means something you did well

✓ Means a goal for next time

Rubric: SAMPLE Writing Rubric Grade 8

Rubric	HC	C	D	NYE
Ideas	Has a clear main idea and stays on topic.	Has a clear main idea and stays on topic.	Pictures and words match.	Draws picture to express ideas.
	Develops the idea with sensory details.			
Organization	Ideas are grouped together.	Can plan using pictures or words in a given framework	Picture is organized to show one whole idea; for example, several flowers together rather than flowers and cars scattered across the page.	Picture is scattered, needing prompting to organize.
	Plans using key phrases.	Uses a beginning, middle, and end.		
	Uses a hook, introduction, body, and conclusion. Order makes sense.	Addresses the prompt		
	Uses transition words (first, next, then, last/finally).			
Voice	Writing matches purpose and audience.	Writing matches purpose. Readers see the authors voice is emerging.	Writing matches purpose.	Can explain picture
	Writing sounds like the author.	Attempts to write in simple voice and style.	Readers see the author cares about what they wrote.	
	Adds appropriate text features.	Adds appropriate text features.		
Word Choice	The vocabulary matches the purpose and clearly communicates the message.	Attempts to use one or two appropriate technical terms and descriptive language to match text type.	Asks for help writing interesting words; copies scribed words.	Writes simple words. Experiments with one or more medium (sound, color, print or pictures) to share meaning.
	Uses strong verbs and adjectives to add meaning.		Experiments with sound, colors, print and pictures to share meaning.	

Sentence Fluency	Uses a variety of sentence openers.	Uses some varied sentence openers.	Statements (primarily those spoken about the picture or writing) feel like sentences.	Speaks about the writing in words, or 2-3 word phrases.
	Is read aloud smoothly using connecting words such as prepositions and conjunctions.	Writes simple complete statements.		
Conventions (Grammar)	Uses appropriate verb tense consistently.	Uses appropriate verb tense consistently.	Capitalizes the first letter of own name.	Refers to themselves using own name when writing, rather than using I.
	Capital letters and ending marks are used correctly and consistently.	Uses correct punctuation-some capitals and full stops in a few sentences.	Mixes upper case and lower case when writing.	Uses letter-like forms, but they are not actual letters.
	Starts to use apostrophes (possessive nouns) and commas.	Capitalizes I.		
		Observes correct simple syntax (word order, subject-predicate articles).		
Conventions (Spelling)	Applies grade-level phonics rules and sight words when spelling.	Uses groups of letters to represent words.	Invented spelling of words reflects dominant sounds of words.	Recognizes that strings of letters make words.
	Shows evidence of editing.	Spells phonetically regular, one-syllable words correctly		Can sometimes represent initial sound with letter symbol
		Spells high-frequency words correctly.		
Presentation	Uses neat and consistent handwriting.	Produces most lower and upper case letters.	Forms recognizable letters by holding a pen or pencil in a comfortable manner.	Experiments with grip and may not yet have chosen dominant hand for writing
	Uses appropriate spacing.	Prints letters legibly from left to write using lines on a page as a guide.		
		Letters are a consistent size and shape. Uses appropriate spacing between letters and words.		